

English coverage

Weeks 1-3:

Narrative: plan and write a recount from the perspective of Jack and the giant.

Weeks 4 and 5:

Week 4 - assessment week

Instructions: The Santa Trap

Weeks 6 and 7:

Poetry: plan and write a list poem

- Daily phonics, spelling and Reading
- Focus on comprehension skills

Class: Nightingales

Class Teacher: Miss Thompson

Term: Autumn 2



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Fractions - recognise and find a half and a quarter

Week 2: Properties of 2D shapes

Week 3: Describe movement and turns

Week 4: Assessment Week

Week 5: Count money

Week 6: Measure in centimetres and metres

Week 7: Statistics - tally charts, tables and pictograms

- Mastering Number
- Speed Calc - Year 2 arithmetic, Speed Facts - 2, 5, 10, 3 times table and Speed Shape.

Science coverage

Week 1: To know how to care for and look after animals. (visit from BugsNStuff)

Name a variety of birds, reptiles, amphibians and fish. and identify differences between them.

Week 2: To notice changes in the seasons.

Week 3: Compare, sort and group different animals

Week 4: To name a variety of mammals

Week 5: To compare a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Learning Hook:

BugsNStuff will visit to support the science topic about animals.

The children will be performing their Christmas production.

Computing coverage

Week 1: Paint using computers

Week 2: Using shape and lines

Week 3: Make careful choices in my work

Week 4: Evaluate artwork

Week 5: Paint independently

Discrete subjects

PSHE

Week 1: 2 lessons on Anti Bullying

Road Safety Week 16th-22nd November

NSPCC- PANTS- understanding the underwear rule to keep children safe. Understanding the difference between secrets and surprises.

Anti- bullying Day 10th-14th November- Power for Good

Children will be rehearsing and performing a Christmas production.

Other Christmas activities will involve making Christmas cards and calendars.

RRSA- Children will be learning about their rights linked to the UN convention.

PE coverage

Week 1: Develop coordination.

Week 2: Develop throwing technique.

Week3: Improve throwing technique.

Week 4: Improve catching.

Week 5: Use throwing and catching skills in a game situation.

Week 6: Use the skills learnt to take part in a variety of games.

History

Week 1: Compare historical sources

Week 2: Explain how the local area was different in the past.

Week 3: Compare historical events.

Art

Week 1: Find out about Antony Gormley.

Week 2 and 3: Explore shape and form and draw the human form.

Week 4: Explore shape of form using clay.

Week 5 and 6: Explore shape of form using different materials.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

The children are making their own playground games and voting to decide what to call them.

RE coverage

Week 1: Understand what is special or precious.

Week 2: Understand why is light important in everyday life.

Week 3: Understand the key features of the story of Hanukkah.

Week 4: Understand the importance of light at Hanukkah.

Week 5: Understand why Jewish Children enjoy Hanukkah.

Week 6: Understand the importance of light at Christmas