

## Personal, Social & Emotional Development

### **We will be learning to:**

- be confident when choosing resources and show perseverance when carrying out a chosen activity.
- show confidence in speaking to others about own needs, wants, interests and opinions.
- take steps to resolve conflicts with other children by negotiating and finding a compromise, sometimes with support.
- be aware of behavioural expectations and classroom rules, becoming sensitive to ideas of justice and fairness

Class: Reception Class  
Class Teacher: Mrs Ramanandi

Miss Hill

Term: Spring 1 2026



**Article 28:** Every child has the right to a good quality education. They should be supported and encouraged to learn, grow, and reach their full potential.

## Communication & Language Development

### **We will be learning to:**

- follow a story without pictures or props.
- follow instructions involving several ideas or actions, answering 'how' and 'why' questions about experiences and in response to stories or events.
- link statements and sticks to a main theme or intention.
- use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- listen and respond to ideas expressed by others in conversation or discussion.
- use past, present and future when talking about events that have happened or are to happen in the future.
- introduce a storyline or narrative into play.

## Physical Development

### **We will be learning to:**

- use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- negotiate space successfully when with other children, adjusting speed or changing direction to avoid obstacles.
- experiment with different ways of moving, testing out ideas and adapting movements to reduce risk.
- shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health.
- manage our own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

### Learning Hook:

#### **People who help us in our community and winter**

This term, we will explore the people who help us in our community. We will learn how different community roles support us during everyday life and in emergencies. We'll also think about how we can show kindness and care to others through our own actions.

As we journey through the term, we will discover the signs of winter as the seasons change. We will celebrate Chinese New Year with colourful crafts and stories, and enjoy Shrove Tuesday by making and tasting delicious pancakes.

## Literacy

### **We will be learning to:**

- identify letters and begin writing recognisable letters in sequence, such as their own name.
- segment the sounds in simple words and blend them together, knowing which letters represent some of them.
- use a developing knowledge of letters and sounds to read simple words and sentences.
- enjoy an increasing range of print and digital books, both fiction and non-fiction.
- write words, labels and captions, later progressing to simple sentences.

## Mathematical Development

### **We will be learning:**

- to develop our basic skills of number, including counting / recognising numerals
- counting quantities of objects
- counting actions
- to order numbers 1-10/11-20
- in practical activities, add one and subtract one with numbers to 10.
- to subitise and identify larger numbers into groups of smaller numbers.
- to explore and work out mathematical problems, using signs and strategies of their own choice.
- to use informal language and mathematical terms to describe shapes.
- to experience measuring time with timers and calendars.

## Understanding the world

### **We will be learning:**

- to create a concept map about People Who Help us. Finding out what the children know and what they would like to find out.
- about who helps us and how in our local community
- about careers linked to the people who help us.
- to investigate freezing and melting.
- to make bird feeders and find out about why we need to help the birds.
- about making and eating foods used in various cultures to celebration traditions.
- to use simple equipment- IPADS, CD, computer mouse and keyboard, camera, talking microphones

## Expressive arts and design

### **We will be learning:**

- how to access the creative areas and use tools safely and correctly
- to draw, paint and construct with a purpose, using a variety of resources.
- to build a collection of songs and dances and make music in a range of ways.
- to explore what happens when we mix colours.
- to work with different media and materials to create new effects—linking to the winter theme.
- to use simple tools and techniques competently and appropriately.
- to choose particular colours, movements, instruments/sounds to use for a purpose.
- to develop storylines or narratives, playing cooperatively as part of a group.

## British Values

**Individual Liberty:** The right to an education, the right to play

**Rule of Law:** school / class rules & charter.  
Understanding and accepting the difference between right and wrong

**Mutual Respect:** Class charter, circle time / PSE.  
Welcoming visitors to class. Exploring Religions and beliefs

**Democracy:** Special helper rota. Turn taking

## RRSA Links

**Article 2:** All children have rights, no matter who they are or where they're from. No child should be treated unfairly.

**Article 12:** You have the right to share your thoughts, and adults should listen.

**Article 13:** You can share ideas in different ways, as long as it doesn't hurt others.

**Article 14:** You can choose your own beliefs.

**Article 17:** You have the right to safe and helpful information.

**Article 19:** You have the right to be safe from harm, both physically and emotionally.

**Article 28:** You have the right to a good education and should be encouraged to learn as much as you can.

**Article 29:** Education should help you grow your talents.

## Characteristics of learning

### ***Playing and exploring***

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

### ***Active learning – motivation***

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

### ***Creating and thinking critically***

Having their own ideas  
Making links  
Choosing to do things