

## English coverage

Week 1: Discussion Text (There's a Boy in the Girls' Bathroom)

Week 2: Discussion Text (There's a Boy in the Girls' Bathroom)

Week 3: Discussion Text ((There's a Boy in the Girls' Bathroom)

Week 4: Greek Myth Theseus and the Minotaur

Week 5: Greek Myth Theseus and the Minotaur

Week 6: Greek Myth Theseus and the Minotaur

Week 7: Greek Myth Theseus and the Minotaur

All lessons will have a daily spelling and grammar session.

Daily reading lesson covering a range of reading skills such as retrieval, inference, explanation,

## Science coverage

Week 1: Explain how plants reproduce.

Week 2: Similarities and differences in wind and insect pollination

Week 3: Life cycles of different mammals.

Week 4: Compare the life cycles of different animals.

Week 5: Use secondary sources to research gestation.

Week 6: Investigation to compare humans and other animals.

Class: UKS2 Elms Term: Spring 1

Class Teachers: Mrs Hope

**Eureka**



*Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

This term we will be learning about the Ancient Greeks and the history of their fascinating civilisation.

Alongside this, our art project will be Greek style clay busts. In science, we will be investigating living things, including: humans, animals and plants. In R.E. we will be exploring how Christians worship and reflect on who inspires us. Our P.E. this term is street dance and in computing we will be learning how to use creating and programming.

## Maths coverage

Week 1: Place Value

Week 2: Addition and Subtraction

Week 3: Multiplication and Division

Week 4: Fractions

Week 5: Fractions

Week 6: Decimals

Week 7: Measurement: Converting Measures

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts). They will also have a quickfire 'times tables' session.

## Computing coverage

Week 1: Explain how selection is used in computer programs

Week 2: Relate that a conditional statement connects a condition to an outcome

Week 3: Explain how selection directs the flow of a program

Week 4: Design a program using selection

Week 5: Create a program that uses selection

Week 6: Evaluate a program

## Discrete subjects

- Spanish— 'La Ropa' (Clothes)
- PSHE— Puberty, Health and Well-being
- RRSA Focused weeks - Anti-bullying
- Art- Greek busts

### Curriculum enrichment activities

- Visit from Ken and Reverend Danie (RE)
- 'That History Bloke' Linked to History Greek Unit

## PE coverage

Week 1: Understand street dance

Week 2: Link street dance moves

Week 3: Link street dance moves

Week 4: Canon and Unison

Week 5: Practise and improve a routine

Week 6: Perform a routine

Week 7: Perform a routine

All lessons will begin with a HIIT session.

## History coverage

Week 1: Locate Greece on a map and identify geographical features.

Week 2: Athens and Sparta. Understand democracy.

Week 3: Compare modern and ancient Olympics.

Week 4: Battle of Marathon.

Week 5: Greek Gods and religion.

Week 6: Clay Busts

Week 7: Clay Busts

## British Values

### Individual Liberty

Children can choose their own golden time activity.

### Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

### Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

### Democracy

Children will be allowed to select tasks based on their perception of their ability.

## RRSA Links

**Article 2** All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 14** You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

**Article 17** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

## RE coverage

Week 1: Inspiration and who inspires me.

Week 2: How Jesus inspired people in the past.

Week 3: How Jesus inspires people today.

Week 4: Reflect on lessons learned from a follower of Jesus.

Week 5: Inspirational figures in Christianity.

Week 6: Mother Theresa.

Week 7: Explore Christianity across the world.