

English coverage.

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed in the afternoon and a mixture of fiction, non-fiction and poetry.

Weeks 1: Jack Prelutsky mini-biography

Week 2: Oracy Project: Speak Up!
Gateshead

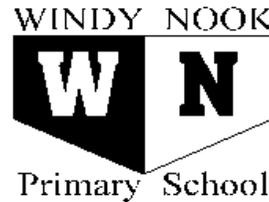
Week 3 : Assessment Week

Weeks 4 & 5: Oracy Project: Speak Up!
Gateshead (continued)

Class: Tulips

Class Teacher: Mr Brown

Term: Spring 2



Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Daily multiples counting and times-tables quizzes, 3 x Speed Calc, 1 x Speed Shape , 1 x Speed Fact

Week 1: Partition, order and round decimals

Week 2: Area and perimeter problems

Week 3: Assessment Week and Times Tables

Week 4: Properties of 2D shapes

Week 5: Money place value, pounds and pence, finding the change and other money problems

Science coverage: Forces & Magnets

Week 1: Mini Science Investigation -
Exploring magnetic poles

Week 2: Science Investigation (Fair Test)
- Investigating the effects of friction on
different surfaces

Week 3: Mini Science Investigation -
Identifying magnetic and non -magnetic
materials

Week 4: Practical—Exploring the force of
magnets

Week 5: Studying Isaac Newton

Learning Hook: Food, glorious food!

This half term, children will learn about the science of food and nutrition. They will also learn how to make sandwiches.

Computing coverage

Week 1: Connecting Networks

Week 2: What is the internet made of?

Week 3: Sharing information

Week 4: What is a website and who owns the Web?

Weeks 5: Can I believe what I read?

Discrete subjects

Music

Children will use Music Mentor lessons on rhythm, moving on to 'cup rhythms.'

Spanish

Children will study Las Verduras

P.S.H.E

Children engage with and reflect on themes raised in the MELVA programme—linked to mental health and wellbeing.

PE coverage

Week 1: Learn how to control the ball with a hockey stick

Week 2: Develop ability to control the ball with a hockey stick

Week 3: Develop the ability to pass the ball effectively

Week 4: Pass accurately to make sure my team keeps possession of the ball

Week 5: Pass to teammates and defend against other teams in a game situation, applying

DT coverage

Weeks 1: Research different breads form around the World

Week 2: Explore the seasonality of fruits and vegetables

Week 3: Create a prototype sandwich

Week 4: Design a sandwich

Week 5: Make and evaluate a sandwich

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

RE coverage

Week 1: Recognise the story behind the Hindu Festival of Holi

Week 2: Recognise how Hindu's celebrate Holi

Week 3: Understand how Christians prepare for Easter

Week 4: Understand why Christians believe in giving something up for Lent

Week 5: Recognise the symbols associated with Easter