English coverage

Week 1: Make predictions

Week 2: Develop vocabulary

Week 3: Assessment week

Write questions

Week 4: Write sentences using and

Week 5: Use the features of a letter to write in role

Spelling focus: Adding suffixes where there is no change to the root word, adding s and es, common exception words.

Grammar focus: Use question marks and joining of simple sentences using 'and'.

Reading focus—comprehension skills; answering simple questions (who, what, when where), dicuss the meaning of new words and make predictions about what might happen next.

Class: Year 1/2

Class Teachers: Mrs Preece

Term: Spring 2

WINDY NOOK
W N
Primary School

Article 28: *You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*

Maths coverage

Week 1 Recognise and add equal groups

Week 2 Make arrays

Week 3 Make equal groups – sharing

Week 4 Compare, describe and solve practical problems for mass / weight

Week 5 Compare, describe and solve practical problems for capacity and volume

Speed Calc — 2d and 3d shapes, time, addition and subtraction, place value to 50, counting in 2s, 5s and 10s.

Reasoning and problem solving – developing language skills

Science coverage

Week 1: Do I know what a world habitat is? Can I learn about an ocean habitat?

Week 2: Science week

Week 3: Can I learn about a desert/habitat?

Week: 4: Do I understand world habitats?

Week 5: Science Investigation – What conditions do woodlice prefer to live in? (Pattern seeking)

Learning Hook:

Journey to Ghana

The children will be comparing Ghana with the local area, Windy Nook.

Computing coverage

Week 1: Comparing Tools

Week 2: Joining Blocks

Week 3: Make a Change

Week 4: Adding Sprites

Week 5: Project Design

Discrete subjects

Music

Over the course of the half term, children will:

- Hear and sing basic melodic intervals
- Keep a steady beat
- Learn rhythm names and read ta, te te.
- Understand tempo—speed

Art

Week 1: Create a colour wheel.

Week 2: Create warm/cool shades and consider light/dark colours.

Week 3: Develop a sketch for my painting.

Week 4 Create a painting inspired by Jill Charuk.

PSHE

Can I understand good personal hygiene?

Online safety: Seeking help

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

The children are making their own playground games and voting to decide what to call them.

PE coverage– Cricket

Week 1: Roll/move the ball with accuracy.

Week 2: Develop my ability to roll/throw a ball.

Week3: Catch/stop the ball with accuracy.

Week 4: Develop fielding and striking skills.

Week 5: Develop ability to strike a ball with a bat.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

Geography coverage

Week 1: Locate UK and Ghana on the map of the world

Week 2: Compare human features of Windy Nook to Ghana

Week 3: Compare temperatures and seasons in Windy Nook and Accra

Week 4: What are the houses like in Ghana and how are they different to Windy Nook.

Week 5: Comment on similarities and differences between everyday life in Ghana and the UK.

RE coverage

Week 1: Understand why Esther is important to the Jewish people

Week 2: Understand how Jewish people celebrate Purim

Week 3: Understand why Christians celebrate Easter

Week 4: Compare Easter and Purim identifying similarities and differences