

English coverage

Week 1 Make inferences and predictions

Week 2 Reading strategies and fluency

Week 3 Develop adjectives

Week 4 Use conjunctions to join words and sentences

Week 5 Write a character description

Reading will focus on comprehension skills discussing the meaning of new words and making predictions about what might happen next..

Spelling focus- adding the suffix 'un', words ending in 'y' & exception words

Grammar- Y2 word types, tenses & punctuation

Class: Year 1/2

Class Teachers: Mr McKay,
Mrs. Preece

Term: Summer 1

WINDY NOOK



Primary School

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Partitioning numbers to 100

Week 2: Comparing numbers up to 100

Week 3: Addition and subtraction

Week 4: Multiplication and division—arrays and making equal groups by sharing.

Week 5: Properties of 2d and 3d shapes.

Speed Calc — 2d and 3d shapes, time, addition and subtraction, place value to 50, counting in 2s, 5s and 10s, recognising coins.

Reasoning and problem solving - developing language skills

Science coverage

Week 1: Notice changes in seasons

Week 2: Sort everyday materials

Week 3: Change the shape of objects

Week 4: Waterproof or not.

Week 5: Science Investigation -

Which material would make the best raincoat for the Gingerbread Man?

Learning Hook:

Diving into the Ocean

The children will be learning about the oceans, ocean life and The Great Barrier Reef alongside environmental factors that impact on habitats.

There will be a parent workshop to create an underwater diorama and the learning will be followed up with a visit to Washington Wetlands in Summer 1.

Computing coverage

Week 1: Exploring the Keyboard

Week 2: Adding and Removing Text

Week 3: Exploring the Toolbar

Week 4: Making Changes to Text

Week 5: Explaining My Choices

Discrete subjects

Music-

- Hear and sing basic melodic intervals.
- Keep a steady beat.
- Learn rhythm names and to read ta, te te
- Understand tempo - speed
- Begin to understand meter (Beats in a bar)

PSHE

- To understand the effect of plastic on the ocean.
- Online safety: asking permission

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

The children are making their own playground games and voting to decide what to call them.

PE coverage- Basketball

Week 1: Dribbling skills

Week 2: Dribbling skills and effectively chest pass

Week 3: Dribbling skills and effectively chest pass

Week 4: Defending the ball

Week 5: Develop attacking and defending skills

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

Geography coverage

Week 1: To name the oceans.

Week 3: To research the Great Barrier Reef.

Week 5: To create a diorama.

RE coverage

Week 1: Identify key aspects of worship in the synagogue.

Week 2: Identify key Jewish artefacts linked to worship.

Week 3: Recognise the importance of the rabbi?

Week 4: Recognise the importance of prayer in Jewish worship.

Week 5: Compare Jewish and Christian worship in a religious building?

