

English coverage

Week 1: Features of a Biography

Week 2: Rehearsal for writing a biography

Week 3: Write a Biography

Week 4: Features of a Diary Entry

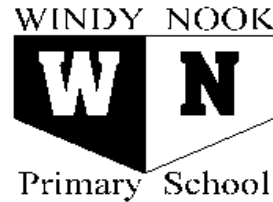
Week 5: Write a Diary Entry

All lessons will have a daily spelling and grammar session.

Class: UKS2 Elms Term: Summer 1

Class Teachers: Mrs Hope

Trading Places



Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Maths coverage

Week 1: Place Value

Week 2: Addition and Subtraction

Week 3: Multiplication and Division

Week 4: Fractions

Week 5: Fractions

All lessons to have daily 'Speed Calc' sessions (3 calculation, 1 shape and space and 1 maths facts). They will also have a quickfire 'times tables' session.

Science coverage

Week 1: Gravity and investigate different factors when measuring forces.

Week 2: Investigate and identify the effects of air resistance.

Week 3: Understand and investigate air and water resistance

Week 4: Friction Investigation

Week 5: Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect .

This term we will be learning about forces in science, focusing on air resistance, water resistance and friction. In DT we will research, design and make pizzas. We will also be carrying out some localised field work for Geography and thinking about trading and transportation of goods within the UK and the wider world.

Computing coverage

Week 1: Introducing Variables

Week 2: Variables in Programming

Week 3: Improving a Game

Week 4: Designing a Game

Week 5: Design to Code

Discrete subjects

- Spanish— Qué tiempo hace
- PSHE— respecting other people and cultures, Misinformation vs dis-information
- Music— explore beat, perform and understand pitch
- DT—research, explore, design and then make a pizza

Curriculum enrichment activities

- Visitor—Anne Frank Society

PE coverage

This half term, Elms' P.E. lessons will be mini fencing, and will be delivered by an outside provider.

Geography coverage

Week 1: Natural Resources and Oil

Distribution

Week 2: Water as a Resource

Week 3: Why and how do countries trade?

Week 4: Global Transportation of Goods

Week 5: Virtual Fieldwork: A Case Study of the Port of Tyne

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

RE coverage

Week 1: Explore the influence of faith on believers

Week 2: Explore the links between faith and action and reflect on what influences my own actions

Week 3: Explore the meaning of a pilgrimage and reflect on their significance for believers

Week 4: Identify holy places in my local area and the wider world

Week 5: Engage with the experience of going on a pilgrimage for a Christian