English coverage

Spelling and GaP Buster activities completed on a daily basis.

Whole-class guided reading, completed every afternoon.

Week 1: Narrative—writing a story with a theme.

Week 2: Narrative—writing a story with a theme.

Week 3: Narrative—writing a story with a theme.

Week 4: Non-chronological report.

Week 5: Non-chronological report.

Science coverage

Week 1: Identify how plants and animals are adapted to a rainforest habitat.

Week 2: Compare the physical features of the Amazon and Tyne rivers and consider the animals which live there.

Week 3: Categorise Amazonian animals and use identification keys for Amazonian animals.

Week 4: Consider the negative impact deforestation has on plants and animals.

Week 5: Understand the reasons why species can be endangered.

Class: Tulips

Class Teacher: Mr Brown

Term: Summer 1

WINDY NOOK Primary School

Article 28: You have the right to a good-quality education. You should be encouraged to go to school to the highest level you can.

Learning Hook: Rocking Rainforests

This half term, the children will be learning about rainforests and Brazil.

Maths coverage

Daily times tables practice, 3 x Speed Calc, 1 x Speed Shape , 1 x Speed Measure.

Week 1: Time - Negative Numbers and Roman Numerals

Week 2: Addition and subtraction word problems, including inverse operation.

Week 3: Multiplication and division word problems, including with remainders.

Week 4: Solve multi-step problems using the four operations.

Week 5: Fractions—finding fractions of amounts, simplifying and ordering fractions.

Computing coverage

Week 1: Images and Text. Facts & Opinions.

Week 2: Editing a document.

Week 3: Making templates.

Week 4: Adding content.

Week 5: Creating layouts and Publishing.

Discrete subjects

Music

Children will follow the Music Mentor programme to work on composition, notation and listening skills.

Spanish

Children will be completing daily speaking and listening with written work in the final two weeks of term. This term's focus is Las Estaciones (Seasons).

P.S.H.E

Children will be learning about money sense and environmental rights and responsibilities.

British Values

Individual Liberty

Children can choose their own golden time activity.

Rule of Law

Children will be expected to follow school rules, and will follow school behaviour policy for reward and punishment.

Mutual Respect

Children will be given opportunities to work alongside each other and follow the class Rights Respecting Charter.

Democracy

Children will be allowed to select tasks based on their perception of their ability.

PE coverage (Cricket)

Week 1: Understand the concept of batting and fielding.

Week 2: Develop throwing overarm.

Week 3: Develop striking with intent.

Weeks 4: Apply knowledge to a controlled game.

Week 5: Apply knowledge to a controlled game.

RRSA Links

Article 2 All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously

Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need

Geography coverage

Week 1: Describe and locate climate zones and show an understanding of biomes.

Week 2: Identify where tropical rainforests are located and why.

Week 3: Show an understanding of the climate of the Amazon Rainforest.

Week 4: Describe the vegetation in the Amazon Rainforest.

Week 5: Show an understanding of how people indigenous to the Amazon live and the reasons for and impact of deforestation.

RE coverage

Week 1: Explore the life of a young Hindu and reflect on my own.

Week 2: Explore the three Hindu rites and reflect on how they influence the lives of Hindus.

Week 3: Explore why family is important to Hindus and reflect on my own family.

Week 4: Engage with Hindu values and reflect on how they affect the way they live.

Week 5: Reflect on how belief in Karma affects the life of Hindus and reflect on similarities and differences to other faiths.