

PE and Sport Premium at Windy Nook Primary School

The PE and Sport Premium is a government initiative designed to help primary schools improve the quality of physical education (PE), physical activity, and sport. At Windy Nook Primary School, this funding supports our commitment to providing high-quality PE and promoting healthy, active lifestyles for all pupils. By investing in staff development, equipment, and a wider range of physical activities, we aim to ensure that every child has the opportunity to enjoy and benefit from physical activity. This document outlines how the funding is being used to make a lasting impact on pupils' physical development, well-being, and overall school experience.

<u>Continuous Professional Development</u>	<u>Internal Spend</u>	External Spend
<u>CPD – External training courses</u> PE Lead to attend network meeting <u>CPD – internal learning and development</u> Release to lead and manage including monitoring and evaluation activities (pupil voice) and parent / staff / pupil surveys and analysis CPD - inter-school development sessions CPD - external coaches supporting confidence, competence and engagement. <u>Sports Apprentice</u> Specialist intervention and upskilling of staff through CPD opportunities in lessons (team teaching)	<u>Internal - school based extra-curricular opportunities</u> Coordination of wide range of sports and activities including breakfast, lunch and after school clubs and events both competitive and non-competitive. <u>Internal Sports</u> Greater participation in physical activity, especially among less active children through active break and lunchtimes. Internal sports competitions through PE lessons. Encouraging greater participation through provision of coaching at a lunchtime (suggested from PP children) <u>Internal Equipment and resource</u> Purchase of equipment, <u>Internal Use of educational platforms and resources</u> Complete PE - online teaching and learning resource	<u>External Activities organised by GSSP</u> PE SLA <u>External Other inter-school sports competitions</u> Cover/release for staff to allow pupils to attend festivals and competitions. <u>External coaching staff</u> Orienteering, cricket, Sports Day

For the year 2025-2026 Windy Nook Primary School received **£18,620** in Sports Premium Funding and self funded the remaining **£6,070**

Swimming Statistics for 2025-2026 year 4

As part of PE Year 4 children take part in weekly swimming lessons held at Heworth Leisure Centre. Children get 1 ½ terms of swimming.

41 out of 44 (95%) year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25m.

41 out of 44 (95%) year 4 pupils could use a range of strokes (for example, front crawl, backstroke, breaststroke) when they completed swimming lessons.

41 out of 44 (95%) year 4 pupils could perform a safe self-rescue in different water based situations when they completed swimming lesson.

Swimming Statistics for 2005-2026 Year 6

34 out of 49 (69%) of year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when last assessed in Year 4.

34 out of 49 (69%) year 6 pupils could use a range of strokes (for example, front crawl, backstroke, breaststroke) when they completed swimming lessons.

35 out of 49 (71%) of year 6 pupils could perform a safe self-rescue in different water based situations when they completed swimming lesson.

WINDY NOOK PRIMARY SCHOOL EVALUATION OF SCHOOL SPORTS PREMIUM FUNDING			
Objective	Method	Impact	Sustainability
<i>ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY</i>			
Promote active lifestyle with P.E. lesson to be pure cardio based every half term. Continue the Daily Mile initiative. <i>- All school teaching staff.</i>	School will commit to active cardio activities in a circuit style format to increase stamina in addition to the regular 5/10 minute weekly warm ups at the start of every P.E. lesson. Children across the school to continue daily mile. Staff to participate/marshal. Individual pupils chosen as race leaders. KS2 children should aim to do the mile 2 times a week. Children to follow progressive running plan tailored to their ability to ensure progression of stamina. 1.30 walking followed by 1 min of running and so on.	The aim is to ensure that children finish the week in an active way having fun and take that mentality home. For 30/40 minutes get their pulses raised and have some fun. Increase stamina and general fitness of all children. Give children a personal challenge to try and beat. Potential Fun Run linked to London marathon to be ran. Encourage a love of regular exercise and personal challenge.	Promoting an active and healthy lifestyle. Improve fitness through raised heart rates and activity with all abilities and ages. Prepare children for external events such as cross country and fun run. Improve fitness and love of regular exercise post covid 19. Involve parents in their children's fitness and encourage them to maintain regular exercise at home.
Equipment (nets, poles, crash mats, playground). <i>- P.E. Coordinator to order with General Office team. Staff to use.</i>	Audit and organisation of PE cupboard and shed completed in Summer term. PE equipment needed- new football nets, nets for basketball hoops, general PE equipment and playground equipment- playground buddies scheme starting in September to monitor this across the year.	Ensure children have the equipment to engage in sports. Ensure coaches have the equipment to teach with. Support the Government aim to have additional activity time during the school day for all primary school children. (30 minutes a day). Children can have safe and varied PE lessons.	Improved playtime behaviour, allow children to develop skills during other times of the day and play together. Improved quality of clubs. Improved quality of PE lessons and planning with up to date resources.
<i>PROFILE OF PE AND SPORT IS RAISED, AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT.</i>			
School Sport Council Playground Buddies Sports Leaders	School Sports Council to run in Y6 next year. Sports council to be involved with events from early on including with winter runderland challenge running circuit classes. Surveys to be completed in September to address activity levels and preferences for clubs. Same survey to be completed at the end of the year to compare.	Involve pupils with decision making. Fitness Champions to support playtimes, SEND sports and in P.E. lessons. Raise accountability for decisions. Children have higher sense of responsibility and learn leadership skills.	Legacy of pupil engagement. Change and adapt directly to pupils' wants and needs. Survey the impact regularly and take feedback on coaches and successes.

	Playground buddies and sports leader's initiative to be ran by sports coach as it has been in previous year.	More structured playtimes lead by playground buddies to ensure active play with improved behaviour.	Children can assist with PE lessons and break times to help other children with organised play.
Increased frequency of PE website entries <i>All staff</i>	Teachers to upload PE entry each half term that discusses the skills the children have been taught. Teachers to upload PE entry each half term that discusses the skills the children have been taught. Website posts to be tagged under the correct headings PE/ school teams / sport celebrate being active. Link Sports teams and events posts to specific school games values .	Shares the variety of skills being taught. Involves parents and the community about the need for daily exercise. Progress of learning clear and evident throughout school.	Raise awareness and accountability. Assessment of children and learning outcome more clear,
PE Vocabulary <i>PE coordinator</i>	Vocabulary has been developed and is added to the MTPs for each unit of work. Work with Danielle to ensure tier 2 vocabulary is correct on MTP.	Ensure staff and children are using the correct vocabulary appropriate to the age range.	Progressive throughout the school to show how children's awareness of terms and language develops alongside their learning in PE. Better quality of PE lessons.
Swimming for Y3/4	Swimming lessons to be booked for year 4 including any necessary catch up as last year's was missed. Potential for staff to receive swimming teaching training.	More children in UKS2 leave school being able to swim the regulation distance.	Children learn and advance their swimming skills. Children are more confident in water safety.
Bought in to the GSSP Health and Wellbeing SLA	Wellbeing winners CPD/ Conferences Wellbeing workshops in school Events/sports day support	Celebrate staff and pupils' achievements and contributions to wellbeing. Children are educated on good practice in health and wellbeing Children can attend GSSP sporting events including access to cluster groups and sports day assistance.	Boost staff and pupil morale. Staff take ideas from workshops to pass on in future years. Sports day is memorable for children and creates a sense of whole school competition with house point teams.
New sports kit	Audit any sports kit including football strips and staff kit.	Children will feel part of a team and the wider school community.	Clear uniform and sense of pride for sports teams.
<i>BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES.</i>			
Sports Coach 75% sports premium funding to pay wage After School Clubs Specialist intervention	Sports apprentice will continue to be employed throughout next academic year. Sports clubs to be ran every lunchtime and everyday after school for a range of year groups and a range of sports. Some morning clubs to prepare for competitions.	Help children achieve their 60 active minutes per day. Children will have the opportunity to take part in a wide range of sporting activities Children with low activity levels and SEND needs will be supported through	Allow school staff to work alongside a professional coach for a long period of time to up their own skills throughout the year. Provide superb CPD. Staff will feel supported with areas of PE curriculum that they are less confident in.

Coaching of school teams Assistance with PE lessons	Friendly matches arranged with other schools to maintain good relationships.	interventions. Targeted support identified by the PE tracker. Improve confidence and resilience through sport	Staff can support coaches to work with specific children who might require support or further development. The coach can identify G&T children. Inspire a love of sport within children or the opportunity to try something new. Increased confidence and resilience in children will directly have a positive effect on mental health and wellbeing.
Orienteering sessions with B outdoors to be organised on annual basis.	B outdoors orienteering in the nature park in the summer term.	Chn are exposed to a wide variety of activities within PE and coverage of all areas of activity across the curriculum is ensured.	PE curriculum covers all areas of activity including outdoor and adventurous activities.
Increased emphasis on cross-curricular PE activities	Discuss with staff opportunities to develop PE skills and general fitness throughout other aspects of the curriculum.	To allow children to see PE as something they can do in a range of settings and subjects. Broaden the skills children are taught. Children are more active; therefore, increase their level of concentration. Cross-curricular projects are often linked to Paralympic sport	Physical activity becomes routine, is not just part of the PE and playtimes. By having it during lesson time, all children engaged including less active. Children have a wider understanding of the impact and importance of sport including disability sport
Links with local clubs/organisations maintained.	Taster sessions and coaching for KSI with Felling cricket club to be maintained. KSI Taster sessions for Judo	Children engage with a variety of different sports. Promote love of sport within school and community.	Potential for children to engage more with clubs outside of school and develop within that sport.
Contribution towards residential trip for Year 6	£50 per pupil given to ensure children are able to take part in a range of outdoor and adventurous activities while on residential.	Children are exposed to a broader range of activities.	Children may engage outside of school in activities experienced on residential. Promotes team work skills.
<i>INCREASE PARTICIPATION IN COMPETITIVE SPORT</i>			
Review participation within the after-school clubs	Monitor the numbers of children attending the after-school clubs.	Increase mixed boy and girl engagement across after school clubs especially in KS2.	Support children in moving into clubs and open up popular clubs to more people.

- <i>P.E. Coordinator and office staff to coordinate.</i>	Questionnaire to what type of sports children would be engaged with after school. Sports clubs to be ran every lunchtime and everyday after school for a range of year groups and a range of sports. Breakfast club activities offered for targeted groups and also for specific school sports coaching	Provide long term skill development for children. Improve our club offer by linking them to outside coaches and teams.	Provide sustainable clubs over the year to see progression, skill development and engage the children. School Games Gold award achieved last year. Should also be awarded gold this year.
Intra / Inter School Sport GSSP SLA membership that includes events, cluster meetings, CPD, sports day etc. Cost of transportation Top Sportability Festivals/Competitions	Continue to attend a range of inter-school activities including more cluster events. G&T children to do additional sessions with sports coach in lead up to events. Continue with whole school virtual events such as winter runderland. Drive this year to raise Intra-School events including between classes in year groups with an event every term when a period of coaching culminates. Supported by sports coach. We will aim to attend more than 1 Sportability event this year with a KS2 team. Including taking children in targeted in	Maintain the engagement externally for all events with additional focus given to coaching key teams in school time. Give children the opportunity to compete against other skills and work as a team. Ensure there are equal opportunities across school sports.	Use of the website; promote our intra school events online. Improved team work skills and resilience within children through competitive sport. Improved behaviour through selection of teams being based on attitude. Encourage children with all skills into different roles within sport and P.E. Equality of Opportunities
<i>INCREASE CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF</i>			
Staff training GSSP/ Complete PE	GSSP training to be accessed as part of our SLA. Questionnaires to be distributed to staff to outline any further areas where they feel they feel less confident and seek training/support for this.	Raise awareness of skills. Engage staff in working alongside the coaches.	Expose staff to greater range of skills. Staff identify G&T children throughout lesson.
PE specific CPD to be attended by PE co-ordinator. Additional training for sports coach and new PE lead with current lead being on maternity.	CPD with example focuses of assessment, curriculum, inclusion etc to be attended by PE coordinator Networking meetings attended to ensure knowledge of events is up to date and good practice shared.	Further develop PE curriculum within school and ensure it is progressive and inclusive.	Planning and assessment to be adapted to reflect any CPD and this is fed back to all staff.
Complete PE scheme	Scheme bought into for another year.	Complete PE scheme is progressive and easy for staff to follow with videos available.	Increased staff confidence in teaching PE will result in improved lessons.